**Template for written submissions in consultation on draft Junior Cycle Modern Foreign Languages (JC MFL)**

The National Council for Curriculum and Assessment (NCCA) is revising thespecification for Junior Cycle Modern Foreign Languages in response to recommendations identified in the Early Enactment Report and Brief (2023)The revised draft specification has now been published and is available here. NCCA is conducting a public consultation to hear the open and honest views of teachers/parents/students and interested parties on the draft specification. Consultation feedback will be analysed, and a report will be published. NCCA will use the report findings to continue to revise the Junior Cycle Modern Foreign Languages specification.  
  
The consultation will remain open **until 10 August 2024 at 5pm.** You can share your feedback by completing this template and emailing to [consultations@ncca.ie](mailto:consultations@ncca.ie) marked *“Junior Cycle Modern Foreign Languages Feedback”* in the email subject line.

## Data Protection Statement

The NCCA is committed to protecting your privacy and does not collect any personal information about you through this template, other than the information you provide. Any personal information you volunteer to the NCCA will be respected in accordance with the highest standards of security and confidentiality in accordance with GDPR (2016) and the Data Protection Act (2018).

NCCA, as a public body operating under the Open Data and Public Service Information Directive (2021), is required to publish publicly funded research. All data from this survey will be further anonymised and aggregated before being published and only made available after the final report on this consultation is completed. Further information on the NCCA’s Data Protection Policy can be found [here](https://ncca.ie/en/resources/ncca-data-protection-policy/).

**Respondent Details**

If you are contributing your views an individual, please provide details below

|  |  |
| --- | --- |
| Name: |  |
| Email Address: |  |
| Do you wish to be listed as a contributor to this consultation on the NCCA website?: *(please write yes or no in the space provided)* |  |
| Do you wish to have your written submission published on the NCCA website? *(please write yes or no in the space provided)* |  |

If you are contributing your views on behalf of an organisation or group, please provide details below.

|  |  |
| --- | --- |
| Name: |  |
| Email Address: |  |
| Name of organisation/group: |  |
| Does your organisation wish to be listed as a contributor to this consultation on the NCCA website? *(please write yes or no in the space provided)* |  |
| Does your organisation wish to have this written submission published on the NCCA website? *(please write yes or no in the space provided)* |  |

**Questions to consider**

1. **Junior Cycle Key Skills :**

What are your views on the revised links between learning modern foreign languages and the development of JC Key Skills?

Insert response here:

1. **Course Overview**

What are your views on the course overview section in the draft specification?

Insert response here:

1. **Teaching and Learning:**

What are your views on the revised Teaching and Learning section in the draft specification? You may refer to such aspects as the CEFR levels, the role of texts, the student language portfolio, and/or Insights into Second Language Acquisition.

Insert response here:

1. Strands and Learning Outcomes

**Strand 1: Communicative Competence**

What are your views on the revised Strand 1 and the related learning outcomes?

Insert response here:

**Strand 2: Language Awareness**

What are your views on the revised Strand 2 and the related learning outcomes?

Insert response here:

**Strand 3: Socio-cultural knowledge and intercultural awareness**

What are your views on the revised Strand 3 and the related learning outcomes?

Insert response here:

1. Assessment and reporting

What are your views on the revised Assessment and reporting section of the draft specification? You may refer to such aspects as the inverted order of Classroom-Based Assessment 1 and 2, the rationale for Classroom-Based Assessments, Classroom-Based Assessment 1: Examples from my language portfolio, Classroom-Based Assessment 2: Oral Communication, and/or the Assessment Task.

Insert response here:

## Appendices

What are your views on the revised appendices to the draft specification? You may refer to such aspects as the Glossary of Terms, supports for implementing the action-oriented approach and/or the CEFR CV Descriptive scales.

Insert response here:

## Supports for Successful Enactment

What are your views on the supports needed for successful enactment of these specifications?

Insert response here:

## Further comments or feedback

Insert response here:

### Thank you for taking the time to share your views with us. Please email this document to [consultations@ncca.ie](mailto:consultations@ncca.ie) before 10 August 2024 @5pm.