Mathematics	<b>Development Group Meeting 4</b> Short Description	11 <sup>th</sup> December 2024
Agenda Item	Notes	
Minutes and Governance	Minutes were agreed and no conflicts of interest were declared	
Structure and key	The DG formed into smaller groups to discuss the structure of the	
learning areas	strands and a suitable graphic to illustrate them. A range of possible	
	graphics included:	
	<ul> <li>A 3 strand Venn Diagram, with algebra or number underpinning almost all topics such as variations on Shape and Space, Uncertainty and Data, Change and relationships.</li> <li>vortex similar to Computer Science</li> <li>a nodal graph</li> <li>a spiral</li> </ul>	
	<ul> <li>a mobius strip</li> </ul>	
	It was agreed that showing the interconnected nature of mathematics was key. A discussion on how the number of hours matches levels of content and how to approach building a redeveloped specification as opposed	
	to reducing the current syllabus.	
T3 assessment	Clarification given on the T3 parameters. DGs can make a case for a	
parameters	different form of AAC or changes to the 1+1 model. The document describes the process of making a case for deviations from the model.	
	DG engaged in a brief brainstorm on possible	AAC formats.
Next steps	The Chair thanked members for their attenda	nce and active
	engagement in the meeting. The Executive w	ill review the
	discussions and prepare draft materials for th	e next meeting.
	<b>Next Meeting:</b> January 16 <sup>th</sup> 2025, in the Midl	ands Park Hotel,
	ר טו נומטוזכ.	