

LC English Development Group		Meeting 8: January 8 th and 16 th 2025	
Agenda Item		Notes	
Welcome, minutes, apologies, matters arising, and declaration of interest.		Due to a severe weather event, the initial part of the meeting was held online on January 8 th , the second half of the meeting was held in person in Portlaoise on January 16 th . Agenda items 1 – 4 were discussed online. The remaining items were discussed at the face to face meeting on January 16 th . Apologies were heard, minutes were amended and approved. Matters arising: discussions on matters relating to assessment would be saved for the face to face meeting. The timeline for the redevelopment was clarified. No declarations of interest were heard.	
Clarity of Terms		A discussion was held on the shared understanding of words that appear in the draft specification such as Language Competence, Portfolio, Reflection, Equality vs. Equity and UDL.	
Teaching for student learning		The group discussed their shared vision for student learning in the LC English classroom. Wording for this section will be available for the next meeting.	
Assessment		<p>The requirements for the course were discussed and agreed regarding number of texts, poets and Shakespeare required for study.</p> <p>There was an extensive discussion on the centrality of oracy to the specification and an open discussion on how this could be assessed in an authentic and equitable manner. The group developed an alternative proposal for an additional AAC where the comparative study would be assessed via an oral examination in addition to the AAC on Creative Writing.</p> <p>Wording for this revised proposal will be developed before a special additional meeting scheduled for January 20th. All but one member of the development group supported this proposal.</p>	
Plenary		<p>Next steps:</p> <ul style="list-style-type: none"> • Next meeting will be held on January 20th online to discuss the revised proposal for an additional AAC and a note to be developed for Board and Council to appeal for this deviation from the agreed assessment parameters. 	