

Short Description	Link Modules Development Group Meeting 9, April 9 th , 2025
Agenda Item	Notes
Early insights from the consultation	<p>Early insights presented and discussed, including:</p> <ul style="list-style-type: none"> • Overall positive response to the direction of the course and the learning in the draft specification, with some challenges and clarity identified • Broad welcome for the updated approach to enterprise being included and replication of LC Business reduced • The structure and user-friendly language within, including the use of the two column approach to learning outcomes was welcomed. • AAC: general welcome for a digital submission, multi-modal report, and being able to re-visit and develop ALTs over time • Some concerns about the value of the portfolio if it is not being submitted and on what the AAC might look like • Areas such as linking the ALTs and AAC more explicitly, and the segregation of the profile and the response to the brief needs additional clarification.
Incorporating feedback into the draft specification: strands of study	<p>Areas within the strands of study to be edited or re-visited:</p> <ul style="list-style-type: none"> • <i>Who I am as a person?</i> to be re-organised • Scaling back of some higher order learning outcomes • Requirements on knowledge of for example, labour market, workers' rights and legislation, etc • Engaging with the workplace to be re-visited, to add more clarity and allow for a suite of experiences students can learn from.
Incorporating feedback into the draft specification: assessment and the AAC	<p>After an overview of the AAC model and supporting consultation feedback, the discussion included:</p> <ul style="list-style-type: none"> • A clearer graphic with some explicit descriptions of the terms portfolio, personal profile, personal statement • The multi-modal report could be supported by basic modes, like text and audio, that need to be included. • Discussion around the role of the written examination for learning outcomes in ALTs, possibility of questions that link to a student's portfolio, the possibility of interviews and how PLE can support teachers to link across the portfolio to the AAC
Next steps	<p>The Chair reflected on the work completed to date and thanked members for their attendance and contributions. The Executive will update the draft specification to reflect the discussions for further work at the next meeting on April 29th.</p>