## Template for written submissions in consultation on draft Leaving Certificate Arabic

The National Council for Curriculum and Assessment (NCCA) is conducting a consultation on new draft Leaving Certificate Arabic specification.
The aim of this consultation is to hear the open and honest views of teachers/parents/students and interested parties on the draft specifications. This public consultation will involve gathering feedback through an online survey and submissions from interested parties. Consultation feedback will be analysed, and a report will be published. NCCA will use the report findings to continue to develop the Leaving Certificate Arabic specification.

The consultation will remain open **until 23 February 2024 at 5pm.** You can share your feedback by completing this template and emailing to consultations@ncca.ie marked *“Leaving Certificate Arabic Feedback”* in the email subject line.

## Data Protection Statement

The NCCA is committed to protecting your privacy and does not collect any personal information about you through this template, other than the information you provide. Any personal information you volunteer to the NCCA will be respected in accordance with the highest standards of security and confidentiality in accordance with GDPR (2016) and the Data Protection Act (2018).

NCCA, as a public body operating under the Open Data and Public Service Information Directive (2021), is required to publish publicly funded research. All data from this survey will be further anonymised and aggregated before being published and only made available after the final report on this consultation is completed. Further information on the NCCA’s Data Protection Policy can be found [here](https://ncca.ie/en/resources/ncca-data-protection-policy/).

**Respondent Details**

If you are contributing your views an individual, please provide details below

|  |  |
| --- | --- |
| Name: |  |
| Email Address: |  |
| Do you wish to be listed as a contributor to this consultation on the NCCA website?: *(please write yes or no in the space provided)* |  |
| Do you wish to have your written submission published on the NCCA website? *(please write yes or no in the space provided)* |  |

If you are contributing your views on behalf of an organisation or group, please provide details below.

|  |  |
| --- | --- |
| Name: |  |
| Email Address: |  |
| Name of organisation/group: |  |
| Does your organisation wish to be listed as a contributor to this consultation on the NCCA website? *(please write yes or no in the space provided)* |  |
| Does your organisation wish to have this written submission published on the NCCA website? *(please write yes or no in the space provided)* |  |

## Questions to Consider

**Rationale and Aims of the specification:**

What are your views on the rationale and aims of the draft specification?

Insert response here:

**Teaching and Learning:**

What are your views on the Teaching and Learning section in the draft specification? You may refer to such aspects as the language learning journey, learning Arabic, the role of the portfolio, the role of texts, and/or the role of key competencies.

Insert response here:

Strands and Learning Outcomes

Strand 1: Communicative Competence

What are your views on the design of Strand 1 and the related learning outcomes?

Insert response here:

Strand 2: Plurilingual and pluricultural competence

What are your views on the design of Strand 2 and the related learning outcomes?

Insert response here:

Assessment arrangements

What are your views on the assessment arrangements? You may refer to the written examination and/or the additional assessment components Oral examination and Aural examination here.

Insert response here:

## Supports for Successful Enactment

What are your views on the supports needed for successful enactment of these specifications?

Insert response here:

## Further comments or feedback

Insert response here:

### Thank you for taking the time to share your views with us. Please email this document to consultations@ncca.ie before 23 February 2024 @5pm.