## **Junior Cycle Chinese Language and Culture Short Course: Early Insights Review**

NCCA is undertaking an early insights review of the junior cycle short course specification for Chinese Language and Culture. The purpose of this review is to gather feedback from school management, teacher/educators, students and interested parties in relation to the experience of the Chinese Language and Culture short course.

Feedback for the review will be gathered through school visits, written submissions and online surveys. All of the feedback will be analysed, and a report will be published. NCCA will use this feedback to continue to support post-primary schools in implementing Chinese Language and Culture in their schools.

If you wish to provide written feedback on Junior Cycle Chinese Language and Culture, please use the prompts below and return your written feedback by email to [consultations@ncca.ie](mailto:consultations@ncca.ie) marked ‘Junior Cycle Chinese Language and Culture’ in the subject line, by **Monday 29th May.**

You will find it helpful to access a copy of the Chinese Language and Culture specification before completing the survey. This can be accessed here: https://www.curriculumonline.ie/Junior-Cycle/Short-Courses/Chinese-Language-and-Culture/ in addition to the Assessment Guidelines for the short course.

1. **The aim of the Chinese Language and Culture short course is to enable students to reach set basic proficiency levels in spoken and written Mandarin Chinese, develop their cultural and intercultural awareness, and learn to plan and evaluate their progress in learning Chinese.**

Does the Chinese Language and Culture specification achieve this aim?    
  
Does it capture and facilitate learning about what’s really important for Chinese Language and Culture?   
  
In other words, through engaging in this course, do students come to nderstand, value and take appropriate action on topics that are relevant and important in learning Chinese Language and Culture?    
  
Enter your answer

1. Are there any omissions or topics that need to be given more emphasis within the specification?

Enter your answer

1. What opportunities and challenges have you experienced in using the learning outcomes within the specification to plan for teaching, learning and assessment?

Enter your answer

1. Are there any particular learning outcomes that are unclear or problematic?

Enter your answer

1. Are there any particular learning outcomes that have really worked well in terms of teaching, learning and assessment?

Enter your answer

1. Are the Assessment Guidelines helpful or is anything missing?

Enter your answer

1. What feedback would you like to give us on doing the Classroom­ Based Assessment?

Enter your answer

1. Overall, what have been the main successes and challenges so far in teaching the Chinese Language and Culture short course?

Enter your answer

1. Any additional feedback not covered in the questions above?

Enter your answer