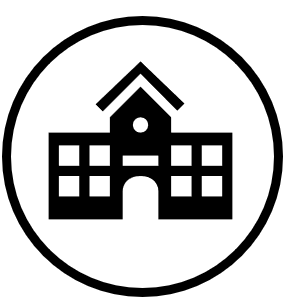
Junior Cycle School Report

Summer 2021



Student name

# School name, Address 1, Address 2, Address 3, Roll Number



Colman Candy (Principal) Ann Howett (Year Head)

Subjects

|  |  |  |
| --- | --- | --- |
| **English (Select level)** | | **Teacher name** |
| **Assessment** | | **Grade/Descriptor** |
| End of Year Assessment | |  |
| \*CBA 1: Oral Communication | |  |
| \*CBA 2: Collection of the Student’s Texts | |  |
| Teacher Comment |  | |

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| --- | --- | --- |
| **Science (C)** | | **Teacher name** |
| **Assessment** | | **Grade/Descriptor** |
| End of Year Assessment | |  |
| \*CBA 1: Extended Experimental Investigation | |  |
| \*CBA 2: Science in Society Investigation | |  |
| Teacher Comment |  | |

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| **Metalwork (Select level)** | | **Teacher name** |
| **Assessment** | | **Grade** |
| End of Year Assessment | |  |
| Teacher Comment |  | |

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| **Business Studies (C)** | | **Teacher name** |
| **Assessment** | | **Grade/Descriptor** |
| End of Year Assessment | |  |
| \*CBA 1: Business in Action | |  |
| \*CBA 2: Presentation | |  |
| Teacher Comment |  | |

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| **Mathematics (Select level)** | | **Teacher name** |
| **Assessment** | | **Grade/Descriptor** |
| \*CBA 1: Mathematical Investigation | |  |
| \*CBA 2: Statistical Investigation | |  |
| Teacher Comment |  | |

Priority Learning Units

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| --- | --- | --- |
| **Communicating and Literacy** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

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| --- | --- | --- |
| **Living in a Community** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

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| **Numeracy** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

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| **Personal Care** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

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| --- | --- | --- |
| **Preparing for Work** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

Short courses

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| --- | --- | --- |
| **CSPE** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

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| **SPHE** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

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| **PE** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

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| --- | --- | --- |
| **Digital Media Literacy** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

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| --- | --- | --- |
| **Personal Project: Caring for Animals (Level 2)** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

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| --- | --- | --- |
| **CSI: Exploring Forensic Science (Level 2)** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

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| --- | --- | --- |
| **Enterprise in Animation (Level 2)** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

Wellbeing and other areas of learning

|  |
| --- |
|  |

Grading options

**Grade Descriptor Percentage**

Distinction ≥ 90 to 100%

Higher Merit ≥ 75 and < 90%

Merit ≥ 55 and < 75%

Achieved ≥ 40 and < 55%

Partially Achieved ≥ 20 and < 40%

Not Graded (NG) ≥ 0 and < 20%

**For Ancient Greek, Classical Studies, Jewish Studies, Latin, Materials Technology (Wood), Metalwork, Religious Education, Technical Graphics, Technology.**

H = Higher Level, O = Ordinary Level

**Grade Percentage**

A ≥ 85 to 100

B ≥ 70 and < 85

C ≥ 55 and < 70

D ≥ 40 and < 55

E ≥ 25 and < 40

F ≥ 10 and < 25

Not Graded (NG) ≥ 0 and < 10

**L2LPs Priority Learning Units**

**Achieved**

The student presents evidence of learning in a majority of the learning outcomes for all elements of that PLU.

**Progress Achieved**

The student presents evidence of learning that indicates the student has benefited from accessing some learning outcomes for that PLU.

**Classroom-Based Assessment Descriptor**

Exceptional

Above Expectations

In Line with Expectations

Yet to Meet Expectations

**L2LPs Classroom-Based Assessment Descriptor**

**Achieved**

The student completes the Short Course and Classroom Based Assessment in line with the success criteria.

**Progress Achieved**

The student presents evidence of learning that demonstrates the student has benefited from accessing some learning outcomes in the short course.