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Curaclaim agus Measúnachta
National Council for
Curriculum and Assessment

**Bunscoil
Primary**



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Welcome to Leading Out Seminar 4

Systemwide Leadership



Participating in the event



- Microphones muted until discussion groups
- Please leave cameras on throughout
- Chat function/reactions/padlet can be used throughout the event
- Technical issues during the event: jhurley@h2.ie or through chat function privately
- Accessibility
- Give yourself the time to engage with colleagues



Overview of the day

LEADING OUT SEMINAR SERIES

SEMINAR 4

#primarydevelopments

Time	Item
2:30pm	Welcome
2:40pm	Systemwide Leadership Prof James Spillane, Northwestern University
2:50pm	Group discussion
3:20pm	Feedback from groups
3:35pm	Perspectives from practice
4:00pm	Discussion
4:15pm	Feedback from groups
4:25pm	Concluding remarks and next steps



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Welcome

Deirbhile Nic Chraith

**Chair of the Early Childhood and
Primary Board**



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Systemwide Leadership

Prof James Spillane, Northwestern
University

Systemwide Educational Leadership

James P. Spillane
Northwestern University

NCCA, December 2nd, 2020



@jamespspillane

Northwestern

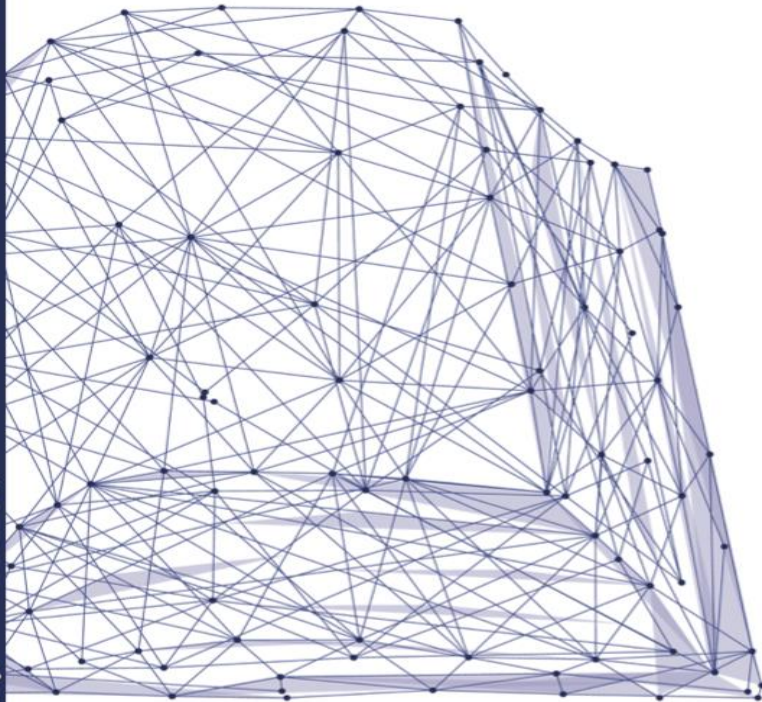
The Distributed Leadership Studies
<http://www.distributedleadership.org>

Funded by National Science Foundation, Spencer Foundation, Institute for Education Sciences, & Carnegie Corporation

EDUCATIONAL LEADERSHIP : A MULTILEVEL DISTRIBUTED PERSPECTIVE

Educational Leadership : A Multilevel Distributed Perspective

RR.6.2019



James P. Spillane
Richard Paquin Morel
Asmaa Al-Fadala

ANN LIEBERMAN
LYNNE MILLER

Teacher

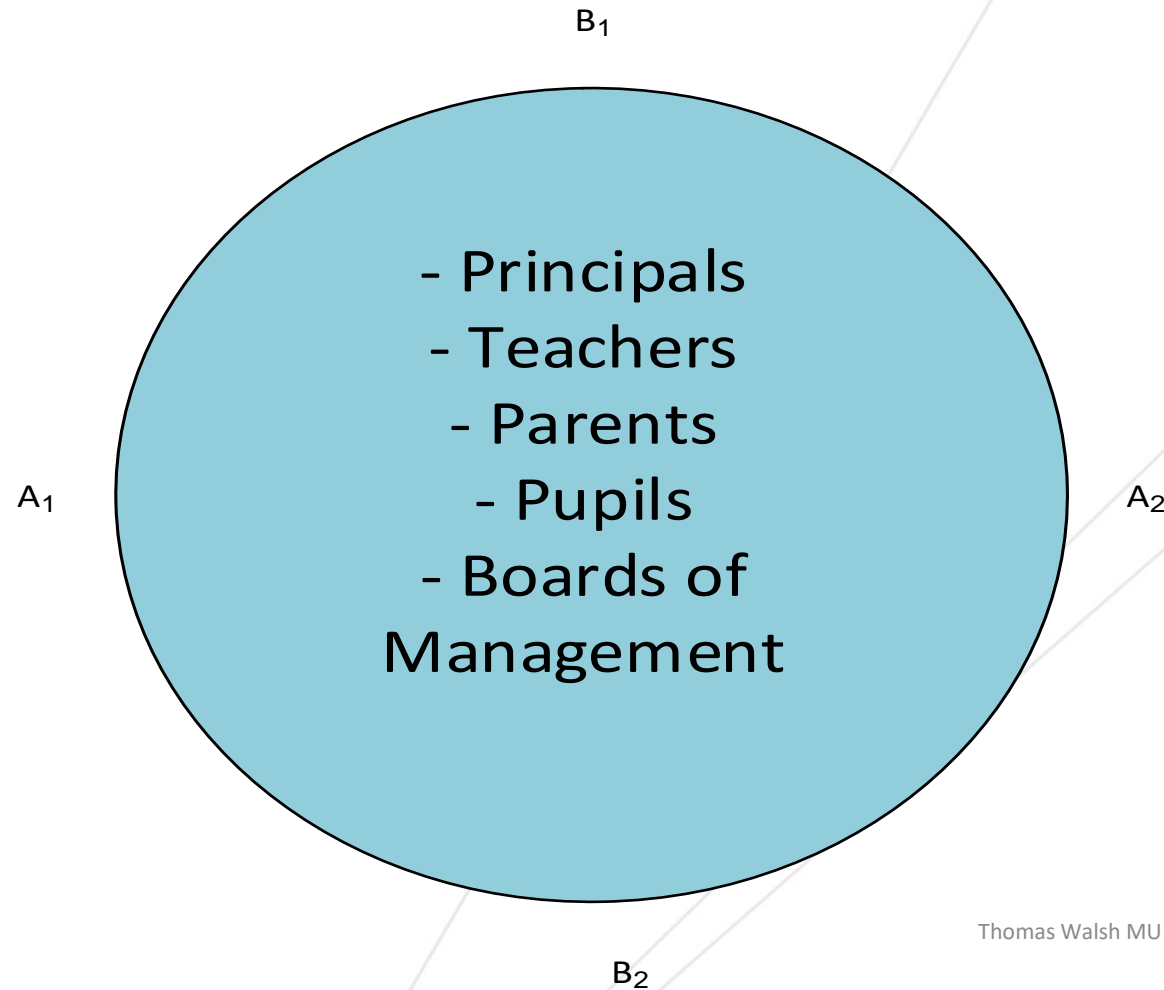
LEADERSHIP

School Principal
Managing in Public

DAN C. LORTIE

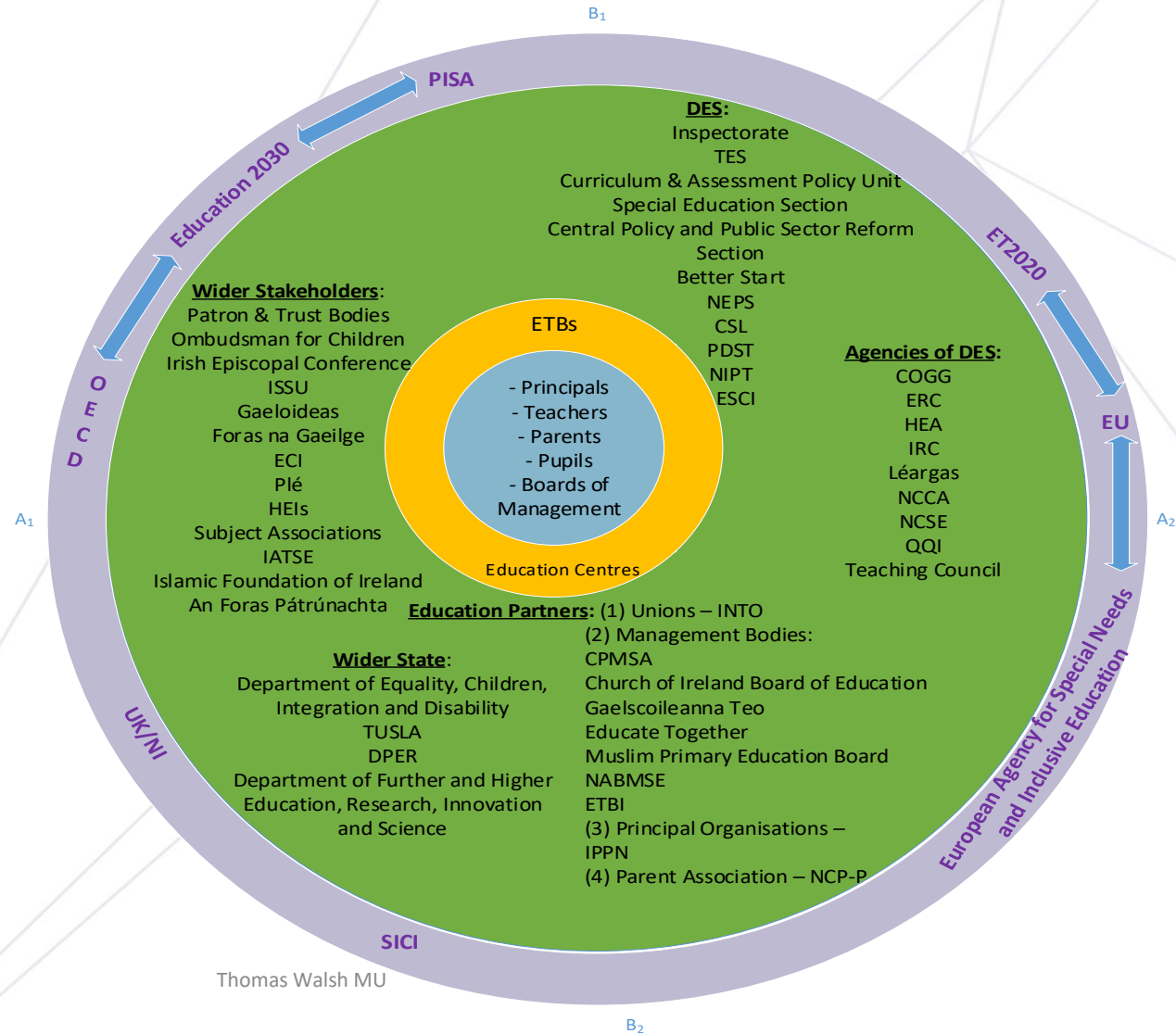


School



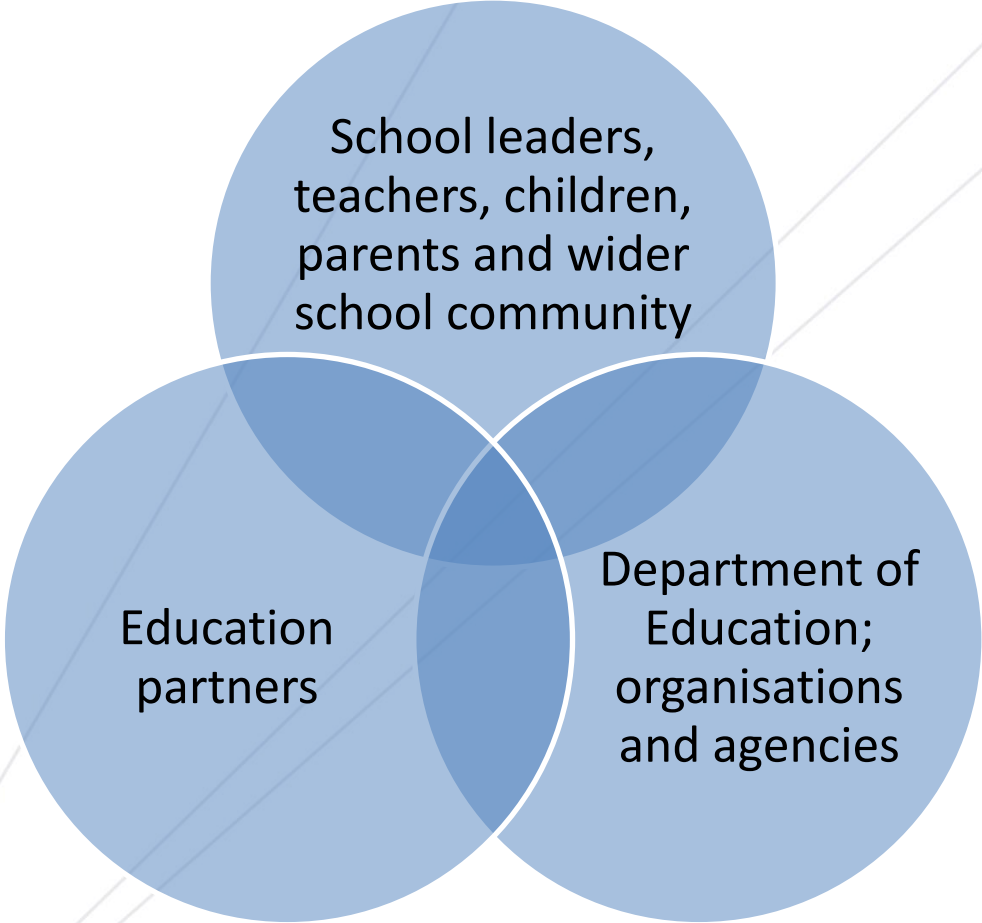
Thomas Walsh MU

Levels of the Irish education system structure



The Argument

A multilevel distributed perspective presses us to examine educational leadership as a *systemwide* practice by attending to how aspects of the micro, meso, and macro ***interact*** to constitute educational leadership practice.



A Multilevel Distributed Perspective

- Educational leadership practice is **embedded** in **multiple overlapping relationships** with teachers, students, school leaders, parents, community leaders, system leaders, and other stakeholders.
- Importance of attending to schools, communities, school systems, and the educational sector broadly.
- Anchor the practice of educational leadership in teaching and learning.

(Spillane, Morel, Al-Fadala, 2019)

More At:

<http://www.distributedleadership.org>



@jamespillane

Prompts for Discussion

- 'Schools are not islands'. How does Jim's statement illustrate the kind of systemwide leadership that will be needed to support the process of changing the curriculum?
- What can we, as partner organisations, do to support constructive and meaningful interactions across our system?



Feedback from groups



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Systemwide Leadership – Perspectives from Practice



Teresa O'Doherty, Marino Institute of Education

Éadaoin McGovern, Navan Education Centre

Bernard McHale, PDST Leadership (Primary)

Maria O'Regan, Principal, Murhur NS, Kerry

Anna Mai Rooney, Centre for School Leadership (Primary)

Maria Tully, Deputy Principal, St Patricks BNS, Kildare

Prompt for Discussion

- Jim asks us to anchor educational leadership in teaching and learning. Considering this, how might we engage 'informal leadership' as part of the change process, perhaps through communities of practice, both formal and informal?



Feedback from groups



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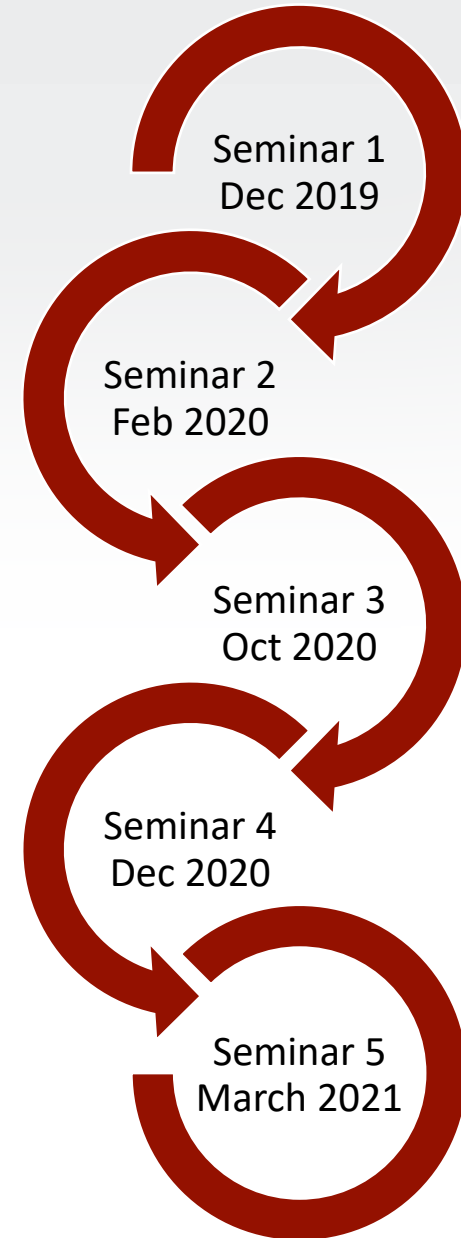
Plans for Future Engagement

Patrick Sullivan



Seminar series

Leading Out 5: Wednesday,
3rd March from 2:30 –
4:30pm





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Thank You!

- Event contact:
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