

Classics Development Group: Meeting 2: 18th October, 2017

Agenda:

Review of Key Skills, Statements of Learning and the Rationale

A summary of the discussions from the previous meeting were presented. Each member of the group was allocated the task of compiling an example of relevant learning to match the agreed Statements of Learning and an element within each of the Key Skills. The Rationale and Aim were discussed and progressed further.

Course Structure

Following a group discussion, a decision was reached that the course would be structured around 3 strands: 1. A core component that would be worth 50%, (100 hours of student engagement) and then a choice of 2. A Classical Language component or 3. A Classical Civilisation/History component. These would also each be worth 50% (100 hours of student engagement). Schools could then also choose to offer any of these components as Short Courses or Other Learning Experiences, or offer these as TY modules.

The next meeting of the group is scheduled for **9th November 2017**. This meeting will focus on the learning outcomes for the three strands.