

### Classics Development Group: Meeting 3: 9<sup>th</sup> November 2017

<b>Agenda:</b> <i>Review of Key Skills, Statements of Learning and Rationale</i>	The work on these was further progressed, and the contributions from the development group will be incorporated into these sections. The feedback from the CAI-T conference will also be incorporated into each of these.
<i>Classical Language Component</i>	A structure for the Language component was agreed and some early thinking on Learning Outcomes was explored. The stimulus for the Classical Language Component has come from the MFL specification and the CEFR (Level2). There was a discussion on how to ensure the Classical languages are approached in a different way to the MFL's and this conversation highlighted that the strength of the classical languages lies in their focus on reading and comprehension. This will need to be clarified and frame the learning outcomes.
<i>Core Component</i>	The group were split into 3 smaller groups and asked to consider some options and offer their feedback. The various options offered will be collated and a framework for the organisation of the learning outcomes will be brought back to the next meeting. There was agreement that there would be 2 topics and 2 or 3 elements cutting across these topics.

The next meeting of the group is scheduled for **21<sup>st</sup> November 2017**. This meeting will further develop the rationale, aim, links to key skills and statements of learning; explore the structure of the specification under the headings of strands and elements and start to consider some ideas for Classroom Based Assessments.