

Classics Development Group: Meeting 6: 15th January 2018

Agenda:

Strand 1: Core Component

Edits were suggested and agreed for the introduction text to the core component. These included some edits to ensure the text can be understood by all readers (including parents and students). It was agreed that the **elements** need a verb to help frame their purpose; they need an emphasis on something active. The word 'reading' will be placed before 'narratives'; 'exploring' before 'representations' and 'analysing' before 'structures'. All Learning Outcomes were agreed and pending a change in the title of the CBA, this was all agreed.

Strand 2: Classical Language Component

It was agreed to shorten the text of the introductory paragraph. Some small edits to the learning outcomes were agreed. All aspects of the CBA were approved.

Strand 3: Classical Studies Component

Suggested edits to the Learning Outcomes for the *Achilles* topic were agreed and approved. For the *Rome* topic, it was agreed that the focus should be on three buildings that offer an historical aspect and an understanding of the individual associated with the building, and allows particular moments attached to that structure to be explored. There was agreement to focus on the stories and the people connected to the building. This focus needs a stronger presence in the introduction. Edits were suggested to the learning outcomes and approved. There was agreement that the CBA should focus on a building/structure that was not studied within the strand.

Next steps: The draft specification will be edited in line with the agreed decisions above. The draft specification will go to the Board for Junior cycle in March.