

# Next steps - beginning the discussions

**Barry Slattery, Director NCCA** 





# Key elements of the approach:

- Thematic consultation cycles
  - School-based review
  - National seminar series

- Generation of an overview report document
- Further public consultation



• Final advisory report



### First consultative cycle

#### The Purpose of Senior Cycle and Futures thinking

- The purposes of senior cycle education
- Inclusion
- The needs of students form a senior cycle in the years to 2030





## Second consultation cycle

#### **Pathways and Flexibility**

- The structure of senior cycle
- The educational programmes involved, the pathways available to all students
- Flexibility, autonomy, customisation



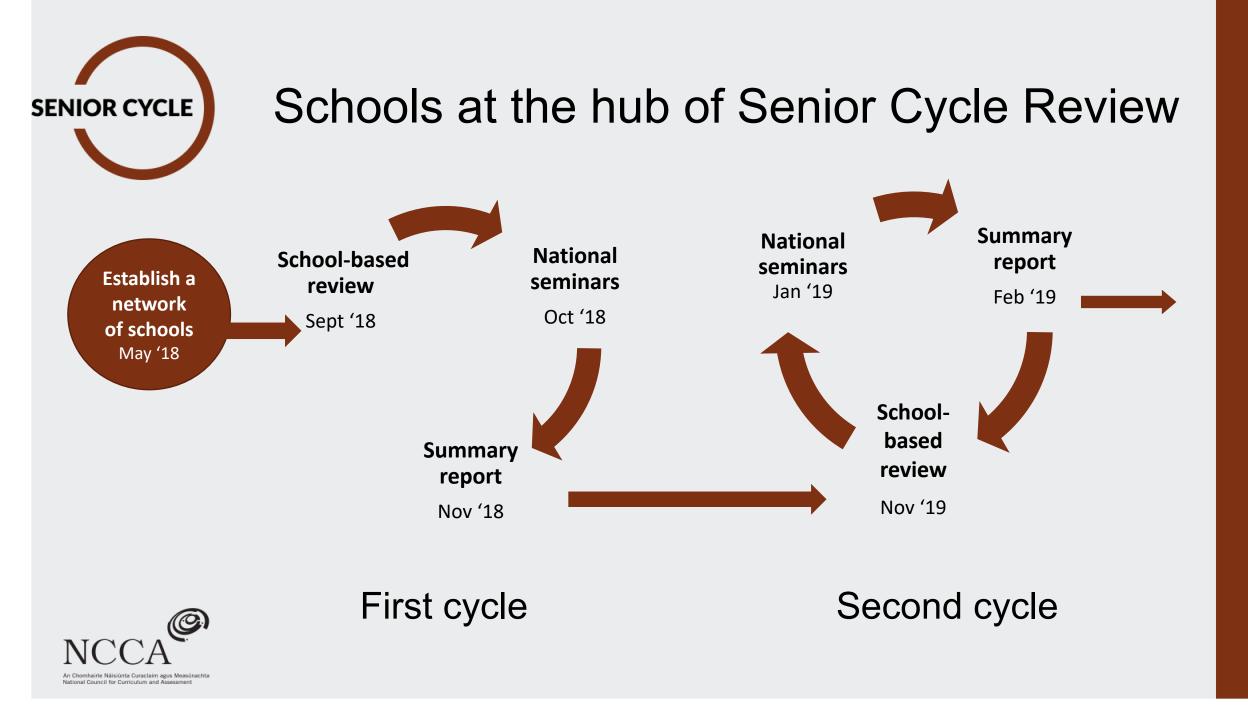


## Schools at the hub of Senior Cycle Review

Establish a network of schools May '18

Supports	Inputs from	Outputs
<ul> <li>Designated NCCA Education Office</li> </ul>	• Staff	Complete surveys     and interviews at
Research reports	Parents	the end of each cycle
	Students	
<ul> <li>Stimulus material</li> </ul>		<ul> <li>Share and discuss findings at</li> </ul>
Surveys		National Seminars







#### Schools at the hub of Senior Cycle review

