Education Passport
Pas Oideachais
Supporting your child's transition
from primary to post-primary school
Ag tacú le haistriú do linbh ón
mbunscoil go dtí an iarbhunscoil

My Profile
Suggested class work

NCCA
An Chomhairle Náisiúnta Curaclaim agus Measúnachta
National Council for Curriculum and Assessment

WHY IS CLASS WORK SUGGESTED?

- The suggested class work supports children to reflect on the information they would like to share with their new school. In turn, children have more confidence when completing *My Profile*.
- Feedback from primary teachers suggested that the quality of information shared in *My Profile* is enhanced where children have frequent opportunities during the year to reflect on their learning. In turn, *My Profile* provides children's new post-primary schools with more meaningful information.

WHAT CLASS WORK IS SUGGESTED?

- *My Profile* presents children with a series of prompts. The suggested classwork consists of a range of activities that teachers may select from when supporting children to reflect on one or more of these prompts.
- The objective and brief description for each activity is provided.
- Opportunities for integrating the activities with curriculum subjects are identified. A mix of ongoing and once-off activities are included.
- Teachers may adapt the suggested activities in accordance with children's unique learning contexts.

WHEN DO CHILDREN COMPLETE *MY PROFILE*?

- It is recommended that children complete *My Profile* over a period of time e.g. during the final term. This 'process' approach to *My Profile* gives children time to reflect on and gain confidence in expressing information that they would like to share with their new post-primary school. The suggested classwork supports this process approach.
- While *My Profile* is completed in class, parents of children with special educational needs may also offer more support to the child at home.
- Children may complete a prompt in the *My Profile* sheet after a related class activity. In this way, *My Profile* is completed over time. Alternatively, children may complete all of the prompts at the same time at the end of the school year, recalling the earlier class activities as they do so.
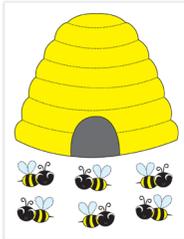- *My Profile* should be completed using bullet points to promote clarity and brevity.

Education Passport
Pas Oideachais
Supporting your child's transition
from primary to post-primary school
Ag tacú le haistriú do linbh ón
mbunscoil go dtí an iarbhunscoil

My Profile
Suggested class work

My Profile: Suggested class work

Section 1: Introducing *My Profile*		
	Activity	Integration
What is a profile?	As a whole class, children identify a famous person they would like to meet e.g. President of Ireland Children suggest questions they would ask if they met this person. It may be helpful if they see examples of similar profiles already published in a magazine or on the internet. Help children identify some key questions e.g. What are your hobbies? Explain that answers to these questions create a short description or profile of the person.	Language SPHE
What is *My Profile*?	Introduce *My Profile* to the children. Explain to the children that their completed profiles will be attached to their end-of-year report cards for their parents and their new post-primary school to read. *My Profile* uses prompts rather than questions to help children share information about themselves with their new post-primary schools. Introduce the children to the prompts. Explain that, over-time, they may be given opportunities to engage in activities that will help them to think about information they would like to share with their new post-primary schools.	

Education Passport
Pas Oideachais
Supporting your child's transition
from primary to post-primary school
Ag tacú le haistriú do linbh ón
mbunscoil go dtí an iarbhunscoil

My Profile
Suggested class work

NCCA
An Chomhairle Náisiúnta Curaclaim agus Measúnachta
National Council for Curriculum and Assessment

Section 2: Activities to support *My Profile* prompts

Prompt	Activities	Objective	Description	Time	Integration
1. In primary school, I take part in activities such as… e.g. school choir/football team, green flag.	*Busy Bees: activities chart*	*To enable children to identify and celebrate their participation in the wider school life.*	*A Busy Bees chart is prominently displayed the class-room.* *Each child identifies, illustrates and displays the school activities in which s/he are involved. More may be added to over time.*	*Ongoing*	*SPHE* *Language* *Visual Arts*
	Top News of the Week		*Children share a report with the class about a school activity in which they were involved e.g. school quiz team*	*Ongoing*	*Language* *SPHE*

Education Passport
Pas Oideachais
Supporting your child's transition
from primary to post-primary school
Ag tacú le haistriú do linbh ón
mbunscoil go dtí an iarbhunscoil

My Profile
Suggested class work

NCCA
An Chomhairle Náisiúnta Curaclaim agus Measúnachta
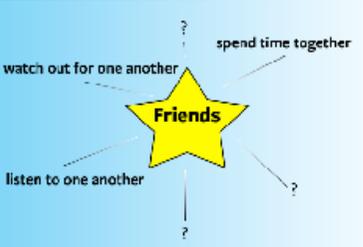National Council for Curriculum and Assessment

2. My hobbies and interests are... e.g. swimming, reading, cooking and boxing	Hobby portraits	To enable children to recognise and appreciate one another's talents and interests	Children gather newsprint images that represent their hobbies and interests to create a classroom collage.	30-45 mins.	SPHE Visual Arts
	Our Interests poster 		In pairs, children draw a body outline. Using the body shape and newsprint images etc., they record their interests and hobbies. Children share their record with others: 'I like ...because...'	45 mins.	SPHE Visual Arts Language
	Getting to know our hobbies **Loves hurling** / **Likes to bake** **Plays chess** / **Enjoys reading** **Plays musical instrument** / **Enjoys programming and coding**		Children draft statements in a grid e.g. Likes to cook. Walking about, they identify those who match the statement and share their findings with the class.	30 mins.	SPHE Language

Education Passport
Pas Oideachais
Supporting your child's transition
from primary to post-primary school
Ag tacú le haistriú do linbh ón
mbunscoil go dtí an iarbhunscoil

My Profile
Suggested class work

NCCA
An Chomhairle Náisiúnta Curaclaim agus Measúnachta
National Council for Curriculum and Assessment

| 3. I am good at…

e.g. taking care of my things, making new friends, playing the guitar and speaking Irish. | *A poem about me*

I am special | *To enable children to reflect on, describe and discuss individual qualities and strengths.* | *Children compose and share an acrostic poem using the letters from their first name as a prompt to identify examples of things they are good at.*

Children record a compliment for the child identified on the top of a page. Starting at the bottom of the page, each child in turn adds a compliment and then folds it upwards so the next person cannot see it. | *30-45 mins.*

45 mins | *Language*
SPHE
Visual Arts

English
SPHE |
| 4. I sometimes need help with…

e.g. maths problems, homework, time keeping. | *Asking for help*

Helping hand
 | *To enable children to reflect on and identify personal challenges.* | *Invite children recall a time when they asked for help e.g. problem solving in maths.*

Invite them to identify people who helped.

Children draw an outline of their hand, and on each finger, record where they sometimes need help.

Paste all of the hands together on one large chart. | *30-45 mins*

30 mins. | *Language*

Language

Visual Arts |

Education Passport
Pas Oideachais
Supporting your child's transition
from primary to post-primary school
Ag tacú le haistriú do linbh ón
mbunscoil go dtí an iarbhunscoil

My Profile
Suggested class work

NCCA
An Chomhairle Náisiúnta Curaclaim agus Measúnachta
National Council for Curriculum and Assessment

5. When I am in first year I hope that I...... e.g. make new friends, enjoy my new subjects, get on the rugby team.	Create a Wordle	To enable children to identify and express personal hopes and expectations for first year.	In pairs, children brainstorm their hopes for first year and share them as a wordle.	45 mins	EnglSPHE
6. Friends starting with me in my new school are.... e.g. names of 2-3 friends.	Friends...	To enable children to recognise the importance of friends	Think-pair-share: 'Friends...' Class discussion: 'The importance of friends especially as we move prepare to post-primary school'	45 mins	SPHE Language Visual Arts